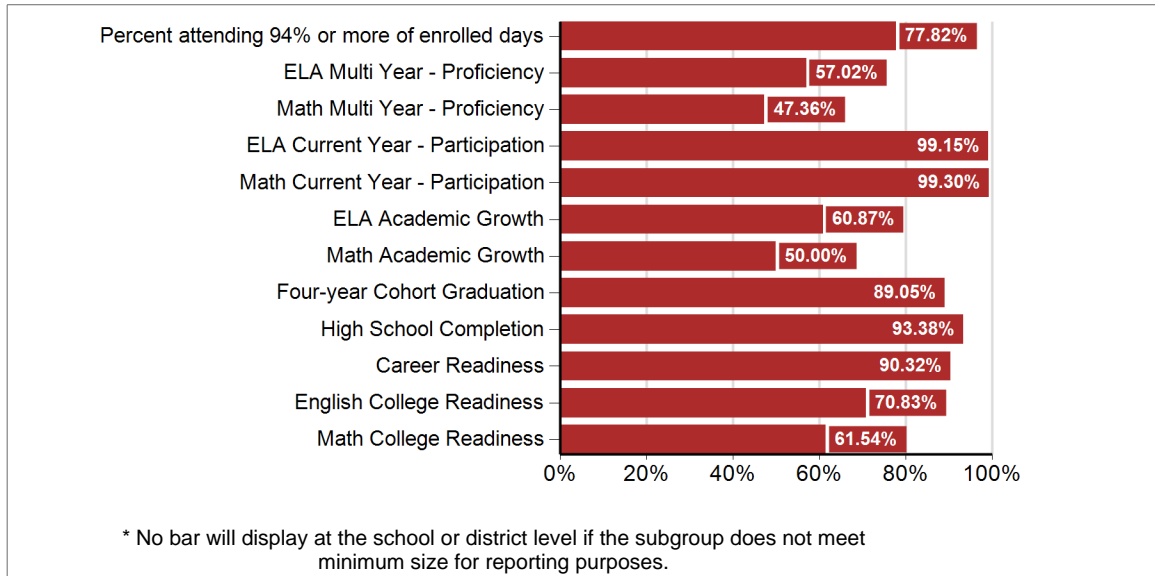
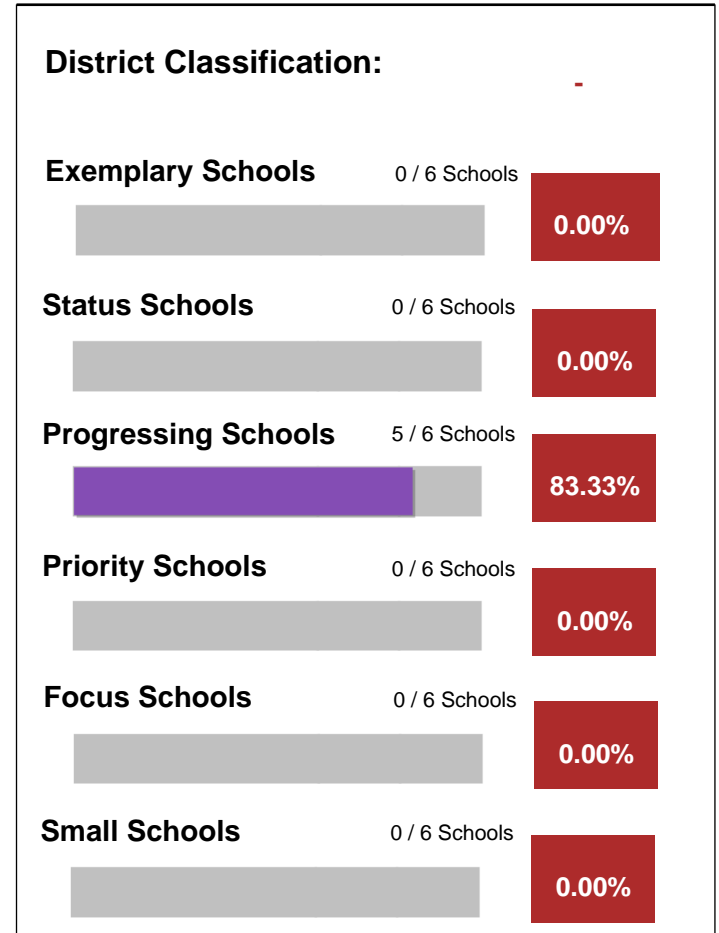


Spearfish 40-2

Performance Indicators



School Performance Index



Spearfish 40-2

Staffing

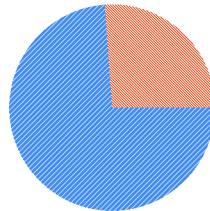
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	7.5
School Service Specialists	11
Teachers	151.89
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	14.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

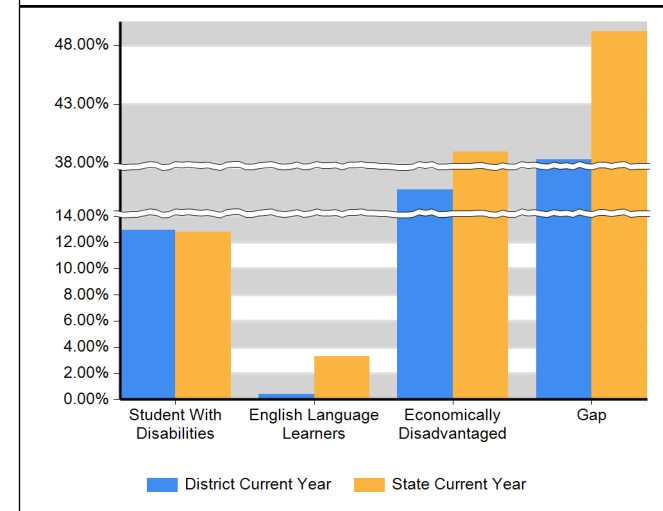
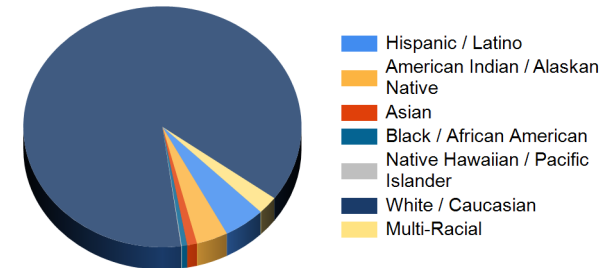
Degrees Earned for Instructional Staff

Bachelors - 73.86%
Doctorate - 0.00%
Masters - 26.14%
Specialist - 0.00%



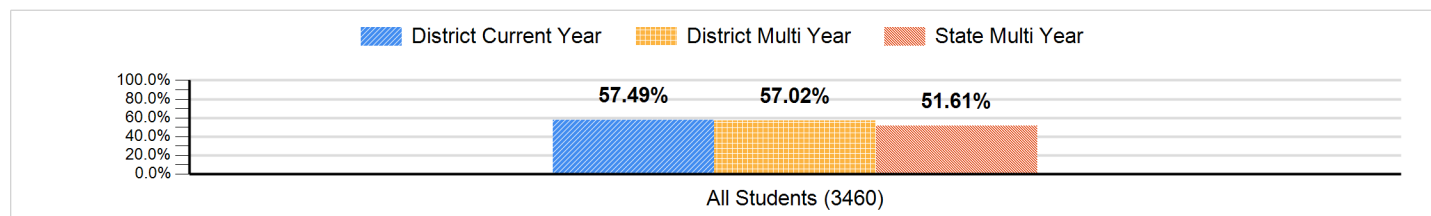
Student Population

Race/Ethnicity
Percent of Student Population



Spearfish 40-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

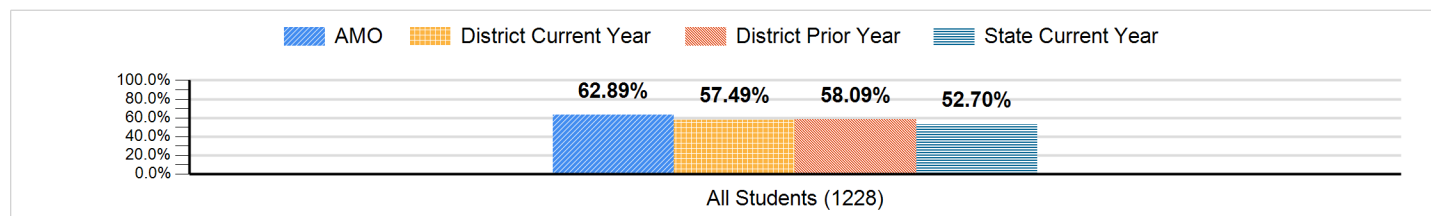
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3460	57.49	57.02	51.61
Hispanic / Latino	158	45.61	48.10	36.83
American Indian / Alaskan Native	108	42.86	30.56	21.74
Asian	35	66.67	71.43	47.45
Black / African American	10	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	3059	58.97	58.65	57.94
Multi-Racial	87	44.44	50.57	46.30
Student With Disabilities	403	20.31	22.33	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	947	42.68	42.56	34.97
Female	1721	63.43	63.92	57.57
Male	1739	51.48	50.20	45.95
Migrant*	*	*	*	14.06
Gap	1270	39.46	40.08	34.54
Non-Gap	2190	67.60	66.85	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

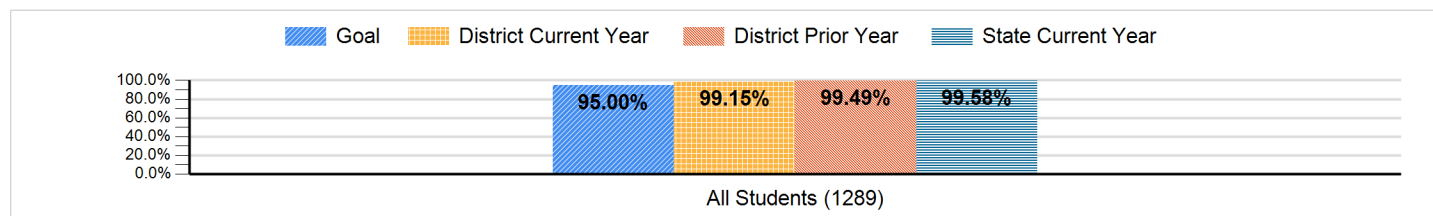
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1228	62.89	57.49	58.09	52.70
Hispanic / Latino	57	51.39	45.61	56.60	37.69
American Indian / Alaskan Native	35	40.47	42.86	23.08	21.91
Asian	12	82.15	66.67	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1092	64.23	58.97	59.84	59.32
Multi-Racial	27	59.67	44.44	55.17	46.50
Student With Disabilities	128	37.06	20.31	23.94	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	328	51.66	42.68	43.33	35.68
Female	618	67.39	63.43	67.39	58.27
Male	610	58.41	51.48	49.13	47.42
Migrant*	*	*	*	*	15.82
Gap	441	50.35	39.46	40.78	35.23
Non-Gap	787	70.65	67.60	68.01	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

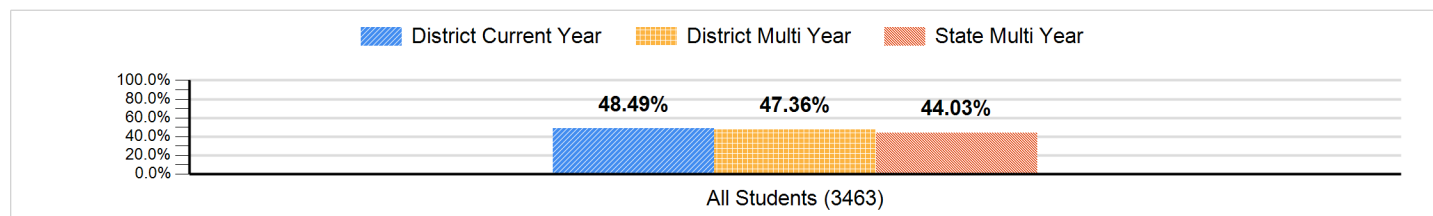
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1289	95.00	99.15	99.49	99.58
Hispanic / Latino	65	95.00	98.46	100.00	99.33
American Indian / Alaskan Native	42	95.00	97.62	100.00	99.01
Asian	13	95.00	100.00	100.00	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1135	95.00	99.21	99.42	99.69
Multi-Racial	29	95.00	100.00	100.00	99.69
Student With Disabilities	136	95.00	99.26	99.35	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	361	95.00	98.89	99.39	99.49
Female	645	95.00	99.53	99.65	99.60
Male	644	95.00	98.76	99.34	99.57
Migrant*	*	*	*	*	98.72
Gap	482	95.00	98.76	99.56	99.44
Non-Gap	807	95.00	99.38	99.46	99.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

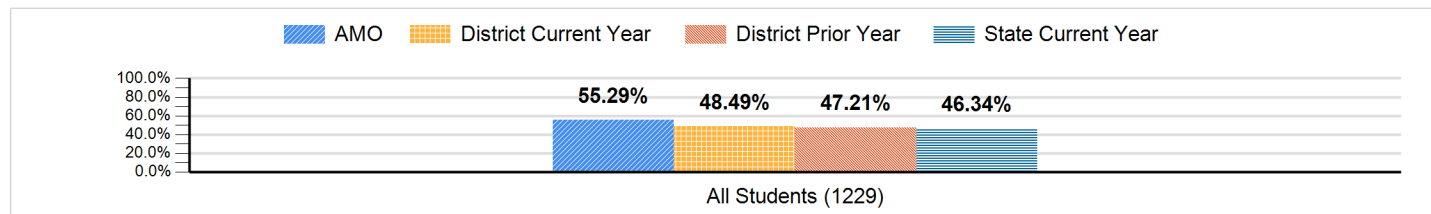
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3463	48.49	47.36	44.03
Hispanic / Latino	158	35.09	36.71	28.11
American Indian / Alaskan Native	108	31.43	23.15	14.72
Asian	35	41.67	51.43	41.69
Black / African American	10	*	0.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	3062	50.05	48.99	50.38
Multi-Racial	87	48.15	44.83	38.67
Student With Disabilities	404	13.18	15.84	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	948	37.50	36.71	28.06
Female	1722	47.25	46.28	43.87
Male	1741	49.75	48.42	44.19
Migrant*	*	*	*	9.28
Gap	1272	33.26	33.88	28.14
Non-Gap	2191	57.05	55.18	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

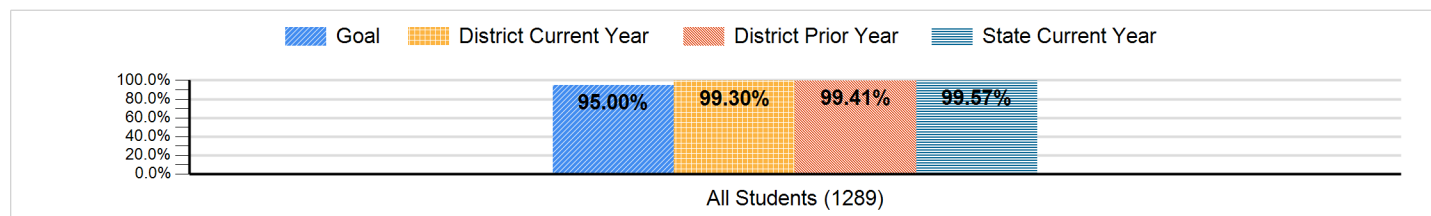
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1229	55.29	48.49	47.21	46.34
Hispanic / Latino	57	51.39	35.09	33.96	29.60
American Indian / Alaskan Native	35	30.96	31.43	23.08	15.61
Asian	12	64.28	41.67	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1093	56.45	50.05	49.10	53.12
Multi-Racial	27	51.62	48.15	44.83	39.63
Student With Disabilities	129	32.86	13.18	16.90	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	328	47.69	37.50	36.00	29.88
Female	618	54.65	47.25	45.95	46.38
Male	611	55.94	49.75	48.44	46.30
Migrant*	*	*	*	*	12.22
Gap	442	46.55	33.26	33.01	29.88
Non-Gap	787	60.71	57.05	55.35	62.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

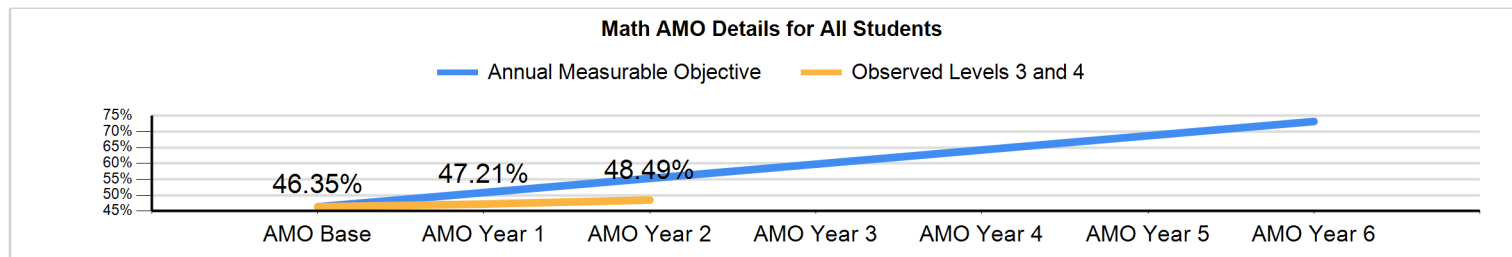
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1289	95.00	99.30	99.41	99.57
Hispanic / Latino	65	95.00	98.46	100.00	99.27
American Indian / Alaskan Native	42	95.00	97.62	100.00	98.95
Asian	13	95.00	100.00	100.00	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1135	95.00	99.38	99.33	99.68
Multi-Racial	29	95.00	100.00	100.00	99.65
Student With Disabilities	136	95.00	100.00	99.35	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	361	95.00	99.17	99.39	99.47
Female	645	95.00	99.53	99.48	99.59
Male	644	95.00	99.07	99.34	99.56
Migrant*	*	*	*	*	100.00
Gap	482	95.00	99.17	99.56	99.43
Non-Gap	807	95.00	99.38	99.32	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.35%	50.82 %	55.29 %	59.76 %	64.23 %	68.70 %	73.18 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2014-2015	17.14%	24.05 %	30.96 %	37.87 %	44.78 %	51.69 %	58.57 %
Asian	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.75%	52.10 %	56.45 %	60.80 %	65.15 %	69.50 %	73.88 %
Multi-Racial	2014-2015	41.94%	46.78 %	51.62 %	56.46 %	61.30 %	66.14 %	70.97 %
Student With Disabilities	2014-2015	19.42%	26.14 %	32.86 %	39.58 %	46.30 %	53.02 %	59.71 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.23%	42.46 %	47.69 %	52.92 %	58.15 %	63.38 %	68.62 %

Other Groups

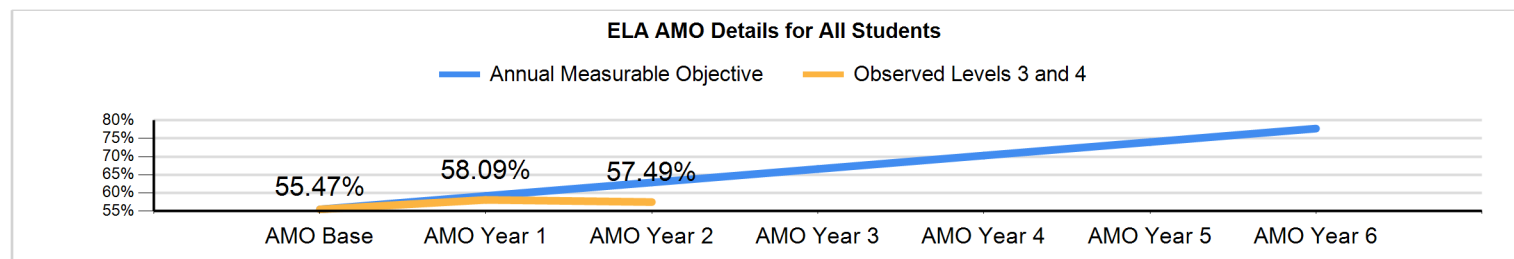
Female	2014-2015	45.57%	50.11 %	54.65 %	59.19 %	63.73 %	68.27 %	72.79 %
Male	2014-2015	47.12%	51.53 %	55.94 %	60.35 %	64.76 %	69.17 %	73.56 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.85%	41.20 %	46.55 %	51.90 %	57.25 %	62.60 %	67.93 %
Non-Gap	2014-2015	52.85%	56.78 %	60.71 %	64.64 %	68.57 %	72.50 %	76.43 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Spearfish 40-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.47%	59.18 %	62.89 %	66.60 %	70.31 %	74.02 %	77.74 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Asian	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.07%	60.65 %	64.23 %	67.81 %	71.39 %	74.97 %	78.54 %
Multi-Racial	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %
Student With Disabilities	2014-2015	24.46%	30.76 %	37.06 %	43.36 %	49.66 %	55.96 %	62.23 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.98%	46.82 %	51.66 %	56.50 %	61.34 %	66.18 %	70.99 %

Other Groups

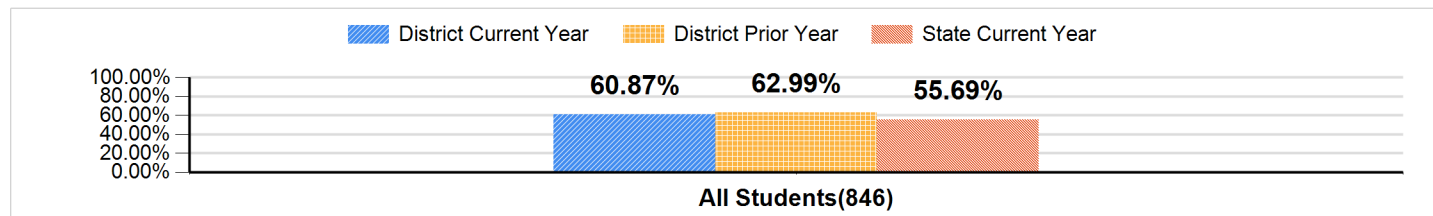
Female	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Male	2014-2015	50.09%	54.25 %	58.41 %	62.57 %	66.73 %	70.89 %	75.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.43%	45.39 %	50.35 %	55.31 %	60.27 %	65.23 %	70.22 %
Non-Gap	2014-2015	64.77%	67.71 %	70.65 %	73.59 %	76.53 %	79.47 %	82.39 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Spearfish 40-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

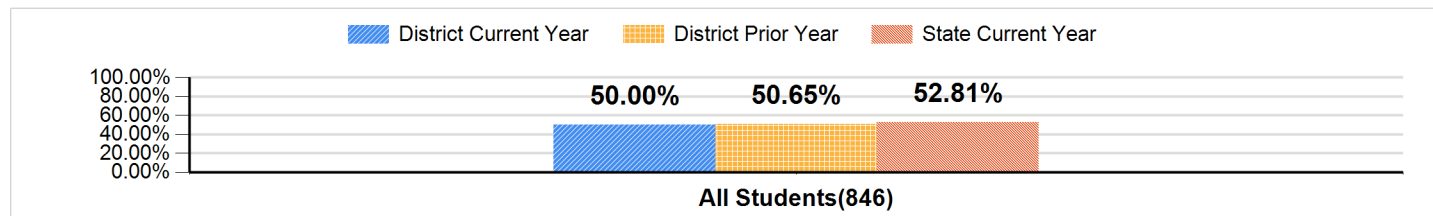
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	846	60.87	38.21	62.99	44.04	55.69	32.81
Hispanic / Latino	35	54.29	*	75.00	*	48.64	35.05
American Indian / Alaskan Native	25	60.00	*	55.17	*	34.23	25.87
Asian	10	80.00	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	752	61.70	38.59	62.72	41.83	59.81	35.28
Multi-Racial	21	42.86	*	70.83	*	50.67	34.11
Student With Disabilities	92	35.87	31.75	40.63	36.51	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	241	53.11	33.33	54.63	46.34	44.58	30.21
Female	432	65.05	38.37	66.23	45.83	60.41	35.50
Male	414	56.52	38.10	59.79	42.98	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	312	51.28	37.40	53.87	44.17	44.21	30.07
Non-Gap	534	66.48	39.33	68.31	43.84	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

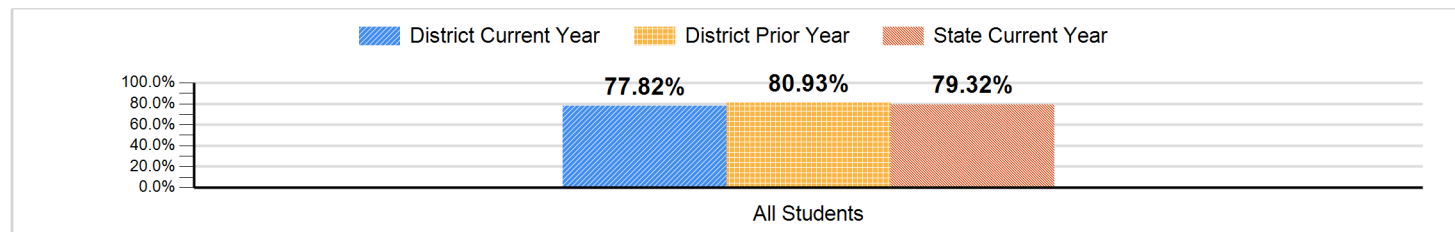
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	846	50.00	33.49	50.65	39.90	52.81	32.55
Hispanic / Latino	35	42.86	*	43.75	*	44.24	33.24
American Indian / Alaskan Native	25	28.00	*	48.28	*	28.84	23.72
Asian	10	50.00	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	752	51.20	34.44	51.48	38.56	57.35	35.81
Multi-Racial	21	47.62	*	41.67	*	47.92	33.41
Student With Disabilities	92	27.17	28.07	35.42	36.51	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	241	39.83	28.57	43.06	39.76	41.18	29.54
Female	432	48.38	30.58	47.38	32.63	53.50	33.59
Male	414	51.69	37.36	53.87	46.94	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	312	38.14	30.43	42.25	39.50	41.30	29.93
Non-Gap	534	56.93	37.11	55.56	40.54	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Attendance



Attendance: Data Matrix

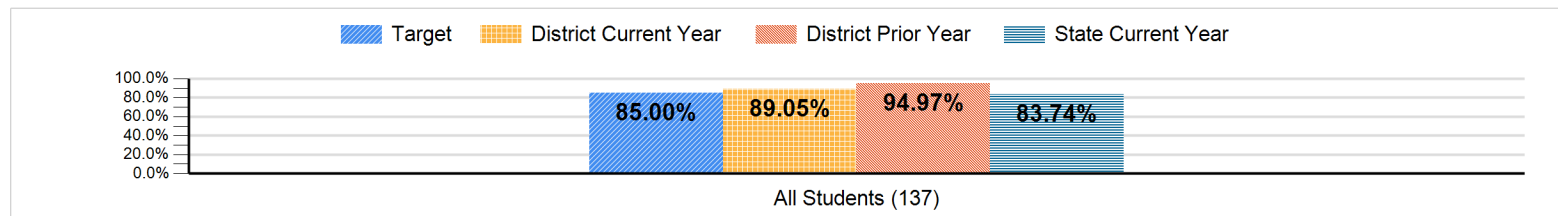
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1772	77.82	80.93	79.32
Hispanic / Latino	89	76.40	73.17	69.88
American Indian / Alaskan Native	76	55.26	64.79	52.93
Asian	20	75.00	91.67	88.66
Black / African American	12	91.67	87.50	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1525	79.34	82.19	85.23
Multi-Racial	48	64.58	75.00	73.65
Student With Disabilities	231	66.67	75.19	73.26
English Language Learners	12	100.00	85.71	81.65
Economically Disadvantaged	582	66.67	73.48	68.06
Female	848	77.83	81.85	78.93
Male	924	77.81	80.05	79.68
Migrant	*	*	*	85.36
Gap	769	69.96	75.44	70.87
Non-Gap	1003	83.85	85.16	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

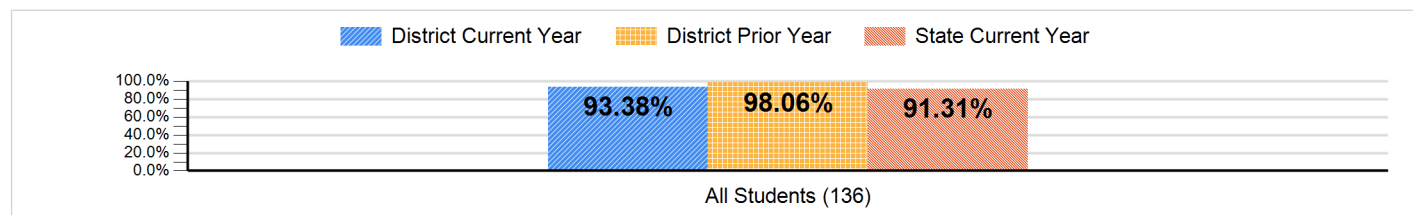
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	137	85.00	89.05	94.97	83.74
Hispanic / Latino	10	85.00	100.00		70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	118	85.00	88.14	96.43	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	16	85.00	75.00	90.91	66.92
Female	57	85.00	91.23	97.62	86.85
Male	80	85.00	87.50	92.00	80.94
Migrant	*	85.00			61.90
Gap	32	85.00	81.25	91.89	67.84
Non-Gap	105	85.00	91.43	95.90	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

High School Completion



High School Completion: Data Matrix

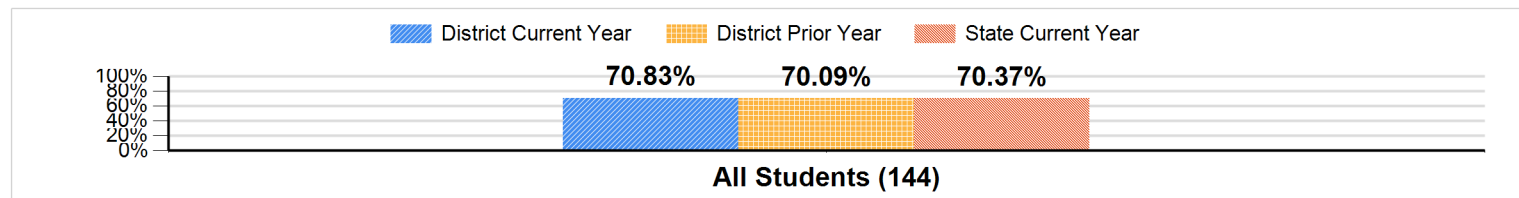
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	136	93.38	98.06	91.31
Hispanic / Latino	11	100.00		82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	114	92.98	98.55	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	18	77.78	100.00	81.94
Female	57	92.98	97.53	92.41
Male	79	93.67	98.65	90.31
Migrant	*			63.16
Gap	35	85.71	100.00	82.58
Non-Gap	101	96.04	97.52	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	144	70.83	70.09	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	128	69.53	70.10	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	20	65.00	73.33	51.40
Female	79	81.01	73.58	77.09
Male	65	58.46	66.67	63.38
Migrant*	*	*	*	0.00
Gap	34	58.82	58.33	49.06
Non-Gap	110	74.55	73.49	80.40

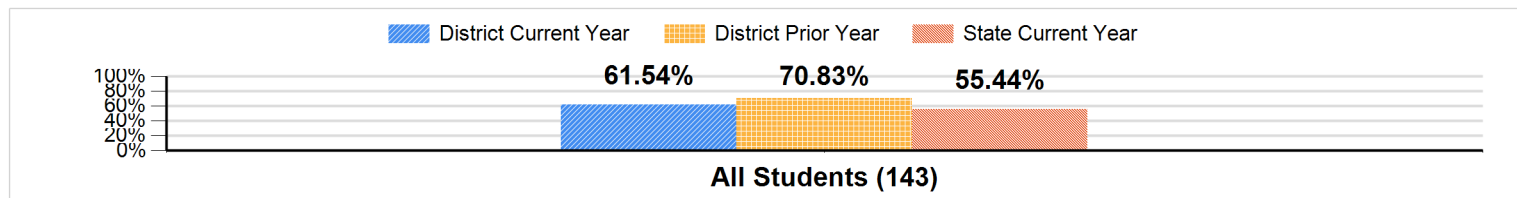
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Spearfish 40-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	143	61.54	70.83	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	127	59.06	70.45	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	20	45.00	50.00	33.13
Female	78	64.10	72.34	56.98
Male	65	58.46	69.39	53.84
Migrant*	*	*	*	0.00
Gap	34	47.06	57.89	31.94
Non-Gap	109	66.06	74.03	66.47

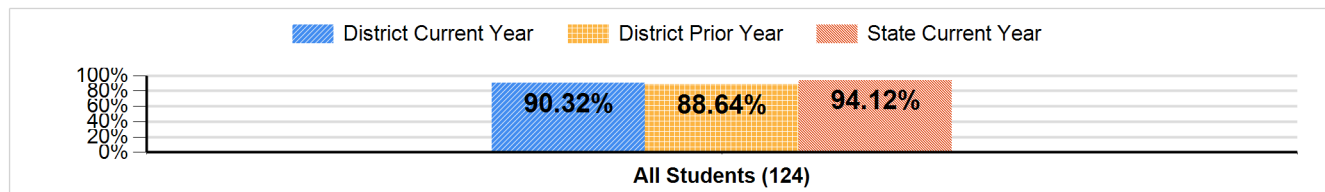
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Spearfish 40-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	124	90.32	88.64	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	113	90.27	88.75	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	19	84.21	93.33	91.24
Female	64	93.75	89.36	95.06
Male	60	86.67	87.80	93.13
Migrant*	*	*	*	*
Gap	29	82.76	80.95	89.24
Non-Gap	95	92.63	91.04	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

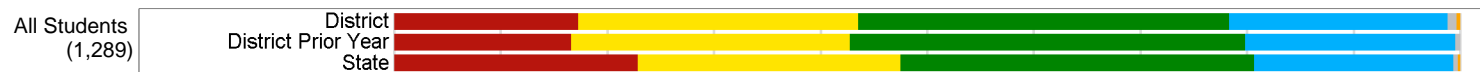
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Spearfish 40-2

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,289	17.22	26.30	34.76	20.48	0.85	0.39	16.60	26.12	37.07	19.71	0.51	0.00
Hispanic / Latino	65	18.46	33.85	24.62	15.38	1.54	6.15	16.67	27.78	48.15	7.41	0.00	0.00
American Indian / Alaskan Native	42	35.71	23.81	33.33	4.76	2.38	0.00	28.57	46.94	18.37	6.12	0.00	0.00
Asian	13	0.00	30.77	46.15	15.38	0.00	7.69	10.00	30.00	40.00	20.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,135	16.56	25.46	35.59	21.59	0.79	0.00	15.88	24.83	37.54	21.17	0.58	0.00
Multi-Racial	29	20.69	37.93	24.14	17.24	0.00	0.00	20.00	26.67	36.67	16.67	0.00	0.00
Student With Disabilities	136	52.94	27.21	16.91	2.21	0.74	0.00	49.03	27.10	18.71	4.52	0.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	361	26.32	32.41	29.09	9.97	1.11	1.11	27.66	29.79	29.79	12.16	0.61	0.00
Female	645	13.80	23.57	35.81	25.89	0.47	0.46	11.05	22.63	41.28	24.70	0.35	0.00
Male	644	20.65	29.04	33.70	15.06	1.24	0.31	21.88	29.44	33.06	14.97	0.66	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	482	28.63	32.57	27.18	9.34	1.24	1.04	29.71	30.16	29.49	10.20	0.44	0.00
Non-Gap	807	10.41	22.55	39.28	27.14	0.62	0.00	8.56	23.64	41.71	25.54	0.54	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	16.34	32.18	25.74	24.75	0.50	0.49	20.10	25.63	28.14	25.63	0.50	0.00
Hispanic / Latino	11	27.27	45.45	0.00	18.18	0.00	9.09	20.00	20.00	60.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	16.85	29.21	26.97	26.40	0.56	0.00	19.43	24.00	27.43	28.57	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	37.50	33.33	20.83	8.33	0.00	0.00	38.71	32.26	25.81	3.23	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	27.42	38.71	19.35	12.90	0.00	1.61	27.87	29.51	29.51	13.11	0.00	0.00
Female	102	15.69	23.53	29.41	30.39	0.98	0.00	15.89	22.43	28.97	32.71	0.00	0.00
Male	100	17.00	41.00	22.00	19.00	0.00	1.00	25.00	29.35	27.17	17.39	1.09	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	87	26.44	40.23	19.54	12.64	0.00	1.15	32.56	29.07	27.91	10.47	0.00	0.00
Non-Gap	115	8.70	26.09	30.43	33.91	0.87	0.00	10.62	23.01	28.32	37.17	0.88	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	213	15.49	27.23	29.58	26.29	0.47	0.94	15.29	21.18	37.06	25.88	0.59	0.00
Hispanic / Latino	13	7.69	30.77	30.77	23.08	0.00	7.69	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	15.22	26.09	29.89	28.26	0.54	0.00	16.88	19.48	36.36	26.62	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	38.46	38.46	23.08	0.00	0.00	0.00	29.63	29.63	37.04	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	21.67	38.33	25.00	13.33	0.00	1.67	28.85	17.31	30.77	23.08	0.00	0.00
Female	110	15.45	19.09	30.91	33.64	0.00	0.91	10.59	16.47	35.29	37.65	0.00	0.00
Male	103	15.53	35.92	28.16	18.45	0.97	0.97	20.00	25.88	38.82	14.12	1.18	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	26.19	35.71	25.00	10.71	0.00	2.38	24.24	24.24	33.33	18.18	0.00	0.00
Non-Gap	129	8.53	21.71	32.56	36.43	0.78	0.00	9.62	19.23	39.42	30.77	0.96	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

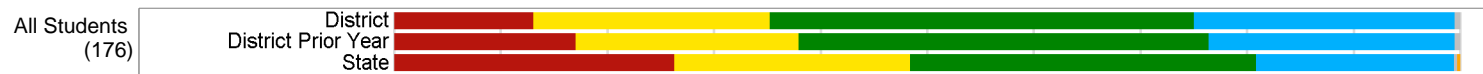
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	176	13.07	22.16	39.77	24.43	0.57	0.00	17.03	20.88	38.46	23.08	0.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	12.42	23.60	39.13	24.22	0.62	0.00	16.88	20.00	38.75	23.75	0.63	-0.01
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	52.38	28.57	19.05	0.00	0.00	0.00	70.00	25.00	0.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	24.07	22.22	40.74	12.96	0.00	0.00	27.45	29.41	25.49	15.69	1.96	0.00
Female	89	10.11	19.10	35.96	34.83	0.00	0.00	11.90	19.05	41.67	27.38	0.00	0.00
Male	87	16.09	25.29	43.68	13.79	1.15	0.00	21.43	22.45	35.71	19.39	1.02	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	25.37	25.37	37.31	11.94	0.00	0.00	33.33	24.24	25.76	15.15	1.52	0.00
Non-Gap	109	5.50	20.18	41.28	32.11	0.92	0.00	7.76	18.97	45.69	27.59	0.00	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	194	14.95	31.44	38.66	13.92	1.03	0.00	19.79	33.33	29.69	16.67	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	45.45	9.09	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	16.17	29.94	38.32	14.97	0.60	0.00	18.79	32.12	30.30	18.18	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	33.33	0.00	0.00	0.00	0.00	61.54	19.23	7.69	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	19.67	37.70	31.15	8.20	3.28	0.00	33.33	33.33	22.22	11.11	0.00	0.00
Female	90	10.00	31.11	37.78	21.11	0.00	0.00	15.79	28.42	37.89	16.84	1.05	0.00
Male	104	19.23	31.73	39.42	7.69	1.92	0.00	23.71	38.14	21.65	16.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	21.62	39.19	28.38	8.11	2.70	0.00	32.43	35.14	21.62	10.81	0.00	0.00
Non-Gap	120	10.83	26.67	45.00	17.50	0.00	0.00	11.86	32.20	34.75	20.34	0.85	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	19.80	23.76	42.57	11.88	0.99	0.99	18.37	27.21	42.18	11.56	0.68	0.00
Hispanic / Latino	12	16.67	16.67	41.67	0.00	8.33	16.67	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	8.33	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	170	15.88	25.29	45.29	12.94	0.59	0.00	15.56	26.67	45.19	11.85	0.74	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	68.18	4.55	22.73	4.55	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	28.81	28.81	32.20	6.78	0.00	3.39	31.25	18.75	41.67	8.33	0.00	0.00
Female	101	16.83	19.80	45.54	14.85	0.99	1.98	8.64	32.10	45.68	12.35	1.23	0.00
Male	101	22.77	27.72	39.60	8.91	0.99	0.00	30.30	21.21	37.88	10.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	32.47	25.97	32.47	5.19	1.30	2.60	35.48	22.58	35.48	6.45	0.00	0.00
Non-Gap	125	12.00	22.40	48.80	16.00	0.80	0.00	5.88	30.59	47.06	15.29	1.18	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	23.84	27.15	36.42	11.26	1.32	0.00	8.75	31.25	50.00	9.38	0.63	-0.01
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	7.69	53.85	38.46	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	138	22.46	26.81	38.41	10.87	1.45	0.00	8.96	28.36	51.49	10.45	0.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	35.29	11.76	0.00	0.00	0.00	42.11	31.58	21.05	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	36.36	25.00	31.82	4.55	2.27	0.00	7.32	56.10	31.71	2.44	2.44	0.00
Female	82	12.20	31.71	42.68	12.20	1.22	0.00	5.56	22.22	59.72	12.50	0.00	0.00
Male	69	37.68	21.74	28.99	10.14	1.45	0.00	11.36	38.64	42.05	6.82	1.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	38.60	28.07	26.32	5.26	1.75	0.00	13.56	49.15	33.90	1.69	1.69	0.00
Non-Gap	94	14.89	26.60	42.55	14.89	1.06	0.00	5.94	20.79	59.41	13.86	0.00	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

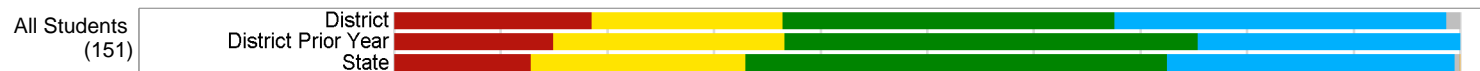
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	18.54	17.88	31.13	31.13	1.32	0.00	14.93	21.64	38.81	24.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	137	18.25	15.33	32.12	32.85	1.46	0.00	12.28	21.93	38.60	27.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	0.00	9.09	0.00	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	33.33	19.05	9.52	4.76	0.00	40.91	27.27	27.27	4.55	0.00	0.00
Female	71	15.49	22.54	28.17	33.80	0.00	0.00	3.70	12.96	50.00	33.33	0.00	0.00
Male	80	21.25	13.75	33.75	28.75	2.50	0.00	22.50	27.50	31.25	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	36.11	27.78	19.44	11.11	5.56	0.00	35.14	27.03	32.43	5.41	0.00	0.00
Non-Gap	115	13.04	14.78	34.78	37.39	0.00	0.00	7.22	19.59	41.24	31.96	0.00	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,289	20.56	32.12	27.85	18.77	0.70	0.00	19.80	33.53	29.49	16.60	0.59	0.00
Hispanic / Latino	65	32.31	35.38	18.46	12.31	1.54	0.00	25.93	40.74	27.78	5.56	0.00	0.00
American Indian / Alaskan Native	42	38.10	33.33	23.81	2.38	2.38	0.00	40.82	38.78	12.24	8.16	0.00	0.00
Asian	13	7.69	53.85	15.38	23.08	0.00	0.00	10.00	40.00	30.00	20.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,135	19.12	31.63	28.81	19.82	0.62	0.00	17.90	33.21	30.90	17.32	0.67	0.00
Multi-Racial	29	27.59	27.59	27.59	17.24	0.00	0.00	36.67	20.00	16.67	26.67	0.00	0.00
Student With Disabilities	136	52.94	34.56	10.29	2.21	0.00	0.00	52.26	30.97	12.90	3.23	0.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	361	30.75	34.35	24.93	9.14	0.83	0.00	29.18	35.26	26.75	8.21	0.61	0.00
Female	645	20.62	33.02	29.77	16.12	0.47	0.00	20.55	33.85	29.02	16.06	0.52	0.00
Male	644	20.50	31.21	25.93	21.43	0.93	0.00	19.08	33.22	29.93	17.11	0.66	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	482	33.40	35.27	21.78	8.71	0.83	0.00	31.71	35.92	25.06	6.87	0.44	0.00
Non-Gap	807	12.89	30.24	31.47	24.78	0.62	0.00	12.50	32.07	32.20	22.55	0.68	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

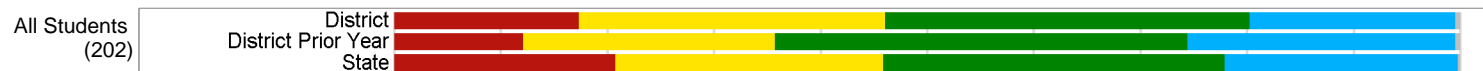
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	17.33	28.71	34.16	19.31	0.50	0.00	12.06	23.62	38.69	25.13	0.50	0.00
Hispanic / Latino	11	45.45	27.27	9.09	18.18	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	16.85	26.40	35.96	20.22	0.56	0.00	11.43	22.29	39.43	26.29	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	33.33	37.50	25.00	4.17	0.00	0.00	35.48	25.81	38.71	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	27.42	27.42	29.03	16.13	0.00	0.00	8.20	34.43	42.62	14.75	0.00	0.00
Female	102	19.61	25.49	38.24	15.69	0.98	0.00	13.08	25.23	33.64	28.04	0.00	0.00
Male	100	15.00	32.00	30.00	23.00	0.00	0.00	10.87	21.74	44.57	21.74	1.09	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	87	26.44	32.18	27.59	13.79	0.00	0.00	17.44	32.56	39.53	10.47	0.00	0.00
Non-Gap	115	10.43	26.09	39.13	23.48	0.87	0.00	7.96	16.81	38.05	36.28	0.88	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

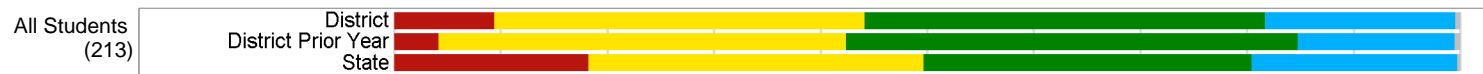
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	213	9.39	34.74	37.56	17.84	0.47	0.00	4.12	38.24	42.35	14.71	0.59	0.00
Hispanic / Latino	13	15.38	38.46	38.46	7.69	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	7.61	34.24	38.59	19.02	0.54	0.00	3.90	37.01	42.86	15.58	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	26.92	57.69	15.38	0.00	0.00	0.00	14.81	66.67	14.81	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	13.33	45.00	30.00	11.67	0.00	0.00	11.54	42.31	36.54	9.62	0.00	0.00
Female	110	10.00	34.55	38.18	17.27	0.00	0.00	4.71	36.47	42.35	16.47	0.00	0.00
Male	103	8.74	34.95	36.89	18.45	0.97	0.00	3.53	40.00	42.35	12.94	1.18	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	17.86	45.24	27.38	9.52	0.00	0.00	9.09	46.97	36.36	7.58	0.00	0.00
Non-Gap	129	3.88	27.91	44.19	23.26	0.78	0.00	0.96	32.69	46.15	19.23	0.96	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	176	21.02	35.80	26.14	16.48	0.57	0.00	21.98	30.77	27.47	19.23	0.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	161	19.25	36.02	26.09	18.01	0.62	0.00	22.50	28.75	29.38	18.75	0.63	-0.01
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	57.14	33.33	9.52	0.00	0.00	0.00	80.00	15.00	5.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	31.48	38.89	22.22	7.41	0.00	0.00	29.41	31.37	31.37	5.88	1.96	0.00
Female	89	17.98	39.33	24.72	17.98	0.00	0.00	23.81	35.71	25.00	15.48	0.00	0.00
Male	87	24.14	32.18	27.59	14.94	1.15	0.00	20.41	26.53	29.59	22.45	1.02	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	35.82	40.30	17.91	5.97	0.00	0.00	33.33	30.30	27.27	7.58	1.52	0.00
Non-Gap	109	11.93	33.03	31.19	22.94	0.92	0.00	15.52	31.03	27.59	25.86	0.00	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	194	21.65	38.14	21.13	18.04	1.03	0.00	29.69	43.75	17.71	8.33	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	21.56	38.32	21.56	17.96	0.60	0.00	26.06	45.45	18.79	9.09	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	26.67	0.00	0.00	0.00	0.00	69.23	15.38	3.85	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	26.23	42.62	22.95	4.92	3.28	0.00	46.30	33.33	16.67	3.70	0.00	0.00
Female	90	22.22	35.56	24.44	17.78	0.00	0.00	34.74	41.05	14.74	8.42	1.05	0.00
Male	104	21.15	40.38	18.27	18.27	1.92	0.00	24.74	46.39	20.62	8.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	32.43	37.84	20.27	6.76	2.70	0.00	45.95	36.49	13.51	4.05	0.00	0.00
Non-Gap	120	15.00	38.33	21.67	25.00	0.00	0.00	19.49	48.31	20.34	11.02	0.85	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	22.28	32.18	23.76	20.79	0.99	0.00	23.81	38.78	21.09	15.65	0.68	0.00
Hispanic / Latino	12	25.00	41.67	25.00	0.00	8.33	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	16.67	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	170	18.82	33.53	23.53	23.53	0.59	0.00	21.48	39.26	22.22	16.30	0.74	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	22.73	4.55	9.09	0.00	0.00	63.64	31.82	0.00	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	37.29	25.42	28.81	8.47	0.00	0.00	29.17	43.75	18.75	8.33	0.00	0.00
Female	101	25.74	31.68	26.73	14.85	0.99	0.00	22.22	44.44	25.93	6.17	1.23	0.00
Male	101	18.81	32.67	20.79	26.73	0.99	0.00	25.76	31.82	15.15	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	37.66	29.87	23.38	7.79	1.30	0.00	35.48	41.94	16.13	6.45	0.00	0.00
Non-Gap	125	12.80	33.60	24.00	28.80	0.80	0.00	15.29	36.47	24.71	22.35	1.18	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

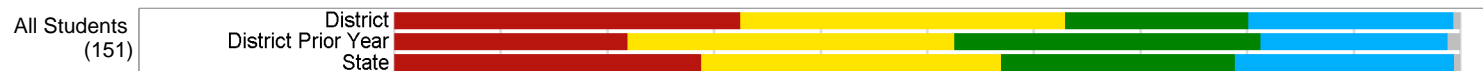
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	32.45	30.46	17.22	19.21	0.66	0.00	21.88	30.63	28.75	17.50	1.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.77	46.15	7.69	15.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	138	30.43	31.16	18.84	18.84	0.72	0.00	18.66	29.85	31.34	18.66	1.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	29.41	0.00	0.00	0.00	0.00	52.63	31.58	10.53	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	54.55	22.73	15.91	6.82	0.00	0.00	41.46	34.15	14.63	7.32	2.44	0.00
Female	82	26.83	36.59	23.17	12.20	1.22	0.00	23.61	27.78	26.39	20.83	1.39	0.00
Male	69	39.13	23.19	10.14	27.54	0.00	0.00	20.45	32.95	30.68	14.77	1.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	54.39	24.56	12.28	8.77	0.00	0.00	37.29	35.59	18.64	6.78	1.69	0.00
Non-Gap	94	19.15	34.04	20.21	25.53	1.06	0.00	12.87	27.72	34.65	23.76	0.99	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	151	24.50	22.52	32.45	19.87	0.66	0.00	26.12	29.10	29.85	14.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	137	23.36	19.71	35.04	21.17	0.73	0.00	22.81	29.82	31.58	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	9.09	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	38.10	19.05	4.76	4.76	0.00	63.64	18.18	13.64	4.55	0.00	0.00
Female	71	25.35	28.17	29.58	16.90	0.00	0.00	22.22	24.07	38.89	14.81	0.00	0.00
Male	80	23.75	17.50	35.00	22.50	1.25	0.00	28.75	32.50	23.75	15.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	41.67	33.33	16.67	5.56	2.78	0.00	56.76	24.32	16.22	2.70	0.00	0.00
Non-Gap	115	19.13	19.13	37.39	24.35	0.00	0.00	14.43	30.93	35.05	19.59	0.00	0.00

Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Spearfish 40-2

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Spearfish 40-2

NAEP Performance - Grade 4



Spearfish 40-2

NAEP Performance - Grade 8

